

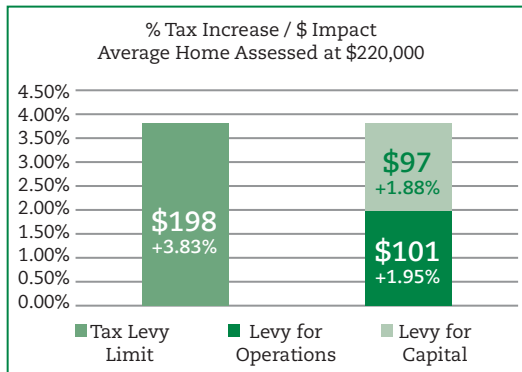
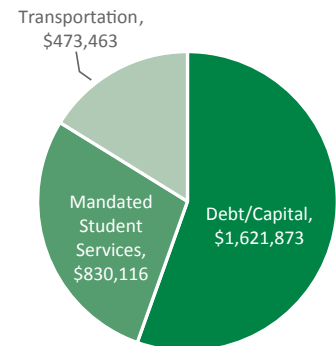
The 2020-21 Proposed Budget

The 2020-21 budget proposal requests authorization to increase spending 3.01% to \$82,943,949. This would result in a tax levy increase of 3.83%. This tax increase does not exceed the New York State Tax Cap. All districts have a different cap number and this proposal is within our cap.

Budget Summary

| | 2019-20 Adopted Budget | 2020-21 Proposed Budget | \$ Change | % Change |
|--|---------------------------|----------------------------|--------------|-------------|
| A) Total Preliminary Budget Amount | \$80,522,065 | \$82,943,949 | \$2,421,884 | 3.01% |
| B) Local Sources - Other than Tax Levy | 6,382,127 | 5,762,711 | (619,416) | |
| C) Unrestricted Foundation Aid | 8,210,697 | 8,210,697 | - | |
| D) State and Federal Sources | 8,974,511 | 9,063,651 | 89,140 | |
| E) Amount of Fund Balance Used for Levy of Tax | 3,456,000 | 4,361,000 | 905,000 | |
| F) Non-Property Tax Revenues (B+C+D+E) | \$27,023,335 | \$27,398,059 | 374,724 | 1.39% |
| G) Total Real Property Tax Levy (A-F) | \$53,498,730 | \$55,545,890 | \$2,047,160 | 3.83% |
| % Increase in Real Property Tax Levy | Complies with NYS Tax Cap | | 3.83% | |

Areas Requiring Additional Budget Allocations 2019-2020 Adopted to 2020-2021 Proposed



Tax Impact

| 2019-20 Tax Rate (per \$1,000 of taxable assessed value) | 2020-21 Est. Tax Rate (per \$1,000 of taxable assessed value) | Resulting Est. Tax Bill Increase |
|--|---|---|
| \$25.19 per \$1,000 | \$26.09* Estimated Tax Rate | \$0.90 per \$1,000 of taxable assessed value. \$100,000 = \$90 \$150,000 = \$135 \$200,000 = \$180 \$250,000 = \$225.50 \$300,000 = \$270.50 |

The 2020-21 budget estimates a decrease in local revenues totaling \$619,416 due to an anticipated reduction in sales tax and loss of revenues billed to other districts for services provided to in-district private schools. This equates to 1.2% of the 2019-20 tax levy. As part of the State adopted budget, there was **no increase in State Foundation Aid to support operating costs**. The State budget, as adopted, honors reimbursable expense-based aids. However, it authorizes the Division of Budget to adjust School Aid if actual state revenues decrease and/or expenditures increase beyond certain levels. For this reason, the District may need to appropriate additional fund balance to finance mid-year cuts to State Aid.

Proposition 1

The Proposition would authorize the District to withdraw \$2,000,000 from the District's existing 2015 Capital Reserve Fund for the purpose of paying additional costs associated with the District's capital improvement project approved by the qualified voters of the District at a proposition held on May 16, 2017, that relate to alterations, renovations and improvements to each of the District's existing school buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, and other appurtenant and related improvements and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, and apparatus. **Approval of this proposition would not increase the proposed budget or tax levy**

Proposition 2

The Proposition would authorize the District to transfer \$300,000 from the Capital Reserve Fund (Technology) to the District's General Operating Fund to finance, in whole or in part, the acquisition and/or lease of equipment, including computer equipment (i.e., hardware and software, related devices, networking equipment, apparatus and peripherals such as printers, modems, file servers, communication devices and the required wiring for same, as well as, training and staff development in the use of the computer equipment). **Approval of this proposition would not increase the proposed tax levy.**

Voting Procedures – Your Vote Counts. Date of the Election: June 9, 2020 (via absentee ballot only)

Definition of Qualified Voter: A person shall be entitled to vote in the School District's 2020 Annual Meeting and Election, who is:

1. A citizen of the United States;
2. 18 years of age;
3. A resident within the School District for a period of 30 days preceding June 9, 2020



Absentee Ballot: In accordance with Executive Order 202.26, absentee ballots will be mailed by the District. One (1) absentee ballot will be provided per household. If a household requires additional absentee ballots, please send your name and mailing address to vote@bcasd.org by June 5 and we will mail them to you. Please send the names of all individuals needing additional ballots. If you don't have internet access call 242-5200 x5502. Ballots can be returned in a dropbox at 2035 Monroe Ave., between 8 a.m. and 4 p.m. Monday through Friday. Ballots must be received by the District by 5 p.m. June 9.

Summary of District Spending

The Budget Summary, including supplemental financial schedules and required disclosures can be viewed at www.bcsd.org/budget. Salaries and Benefits – Represents 71% of the Proposed 2020-21 Budget.

- 27 positions have been reduced in order to reduce spending from the preliminary projections.

The result of the Proposed Budget spending reductions will be:

- Moderate increase in class size and reduction in course offerings at BHS
- Sixth grade foreign language eliminated
- Fourth grade instrumental music restructured but not eliminated
- Team teaching model at the middle school restructured but not eliminated
- Central office administrator eliminated
- Support staff reduced
- Athletic budget reductions without the elimination of teams
- Reductions to all spending on conferences, professional development travel and building budgets

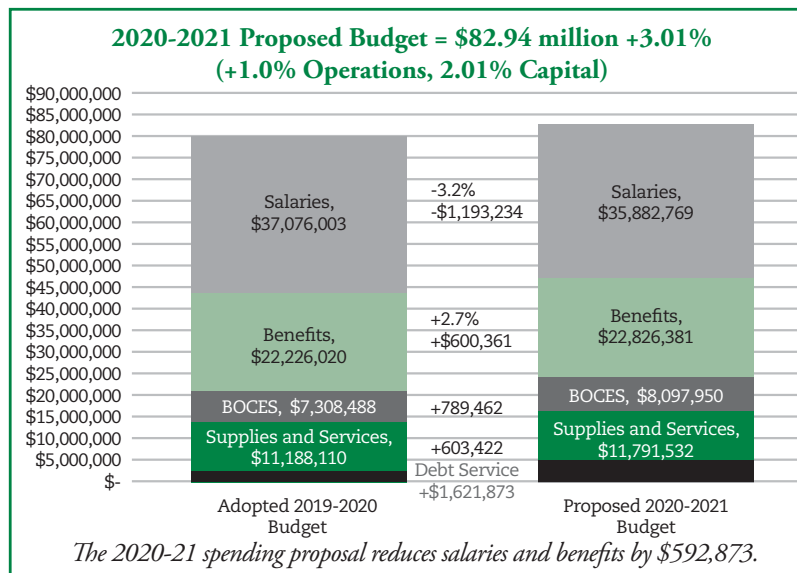
The Proposed Budget preserves:

- Most extracurricular opportunities for students
- Non-mandated programming across the educational spectrum from tier one intervention strategies to Extended Studies and Advanced Placement coursework.

The 2020-21 budget reflects estimated debt service resulting from the 2017 Brighton Facilities Improvement Plan. This schedule is prepared by the District's financial consultant. Department and building allocations are based on projected enrollments, changes in student needs, and contractual obligations in support of operation of the District. Transportation costs increased due to the number of mandated out-of-district runs and required number of bus monitors.

Should the Budget proposal not receive the simple majority approval, the Board of Education is legally required to adopt a contingent budget. Under a contingent budget, no new taxes are allowed to be levied and therefore the Board of Education will decide on an additional \$2,047,160 of reductions to spending.

As part of this process, the Board of Education must determine what constitutes ordinary contingent expenditures. Emphasis will be placed on those expenditures considered essential to maintain an educational program, preserve property, and assure the health and safety of students and staff.



Board of Education Candidates for Three Seats

The six candidates for three seats are presented in the order that their names will appear on the ballot.

Laurence C. (Larry) Davis, 137 Glenhill Drive (Resident 48 years)

Education: Graduate of Brighton High School (1981); B.S. in Industrial Engineering and Management, Clarkson University; M.B.A. in Marketing and Organizational Management, Simon School of Business, University of Rochester

Profession/Employment: Director, Facilities and Real Estate, Paychex, Inc.

Family: Wife, Shelley; children, Zachary (BHS 2004), Shannon (BHS 2009), and Tristan (BHS 2013)

School/Community Activities: Member, Brighton Board of Education, 2011-present; Member, Full-Day K Review Committee and Facilities Master Planning Committee; Former Warden, St. Thomas Episcopal Church; Chair, YMCA Camp Gorham Board of Management; Former Leader, Cub Scout Pack 141; Former Coach, Manager, Secretary, Commissioner, Brighton Little League Baseball; Past Volunteer, Brighton Senior Bash, BCSD Superintendent Search Committee, TCMS Activity Nights, Outdoor Education.

Statement: Working on the BCSD school board is a privilege, a challenge, and an everyday learning experience. As a K-12 graduate of Brighton myself, I try to live the high expectations and standards that are placed on our school system by the families in our community. I want to serve to be able to continue working with the administration and the other school board members to take on the challenge of getting better every day. There are significant financial challenges ahead, and numerous state mandates that require discussion and understanding prior to implementation. These financial challenges and mandates must be overcome within with our "Brighton Believes" credo. Finally, the opportunity to be involved in the facilities improvement project allows me to apply my work experiences to the successful completion of this work, and is particularly exciting.



Dr. Susan Gasparino, 106 Heatherstone Lane (Resident 13 Years)

Education: B.A. in Anthropology from New York University; M.D. from SUNY Downstate College of Medicine

Profession/employment: Pediatrician and Founder/Owner of Family Style Fitness, a small business dedicated to making fitness fun and accessible to all from early childhood on through dance and creative movement

Family: Husband, Joe, a primary care doctor in Brighton; children, Daniel (FRES fifth grader), Eliza (FRES third grader), and Maggie (will start kindergarten at CRPS in September)

School/Community activities: Troop Leader, Brighton Girl Scout Troop 60171, 2016-present; Service Unit Volunteer and Annual Plant Sale Fundraiser Chair, Brighton Girl Scouts, 2016-present; Volunteer Dance Instructor for Council Rock Physical Education Department's Lifetime Fitness unit, 2018-present; Volunteer, Council Rock Play Day, 2014-present; Zumba Dance Station Coordinator, Council Rock Play Day, 2018-present; Weekly Fitness Friday Volunteer at CRPS hosting virtual Zumba classes for students throughout COVID-19 pandemic, March 2020-present; Member and Book Fair Volunteer, Brighton PTSA, 2014-present; Room Parent Volunteer, 2014-present; Member, Twelve Corners Nursery School Board, 2012-2016; Chairwoman, Twelve Corners Nursery School Board, 2014-2016; Advertising Chair, Twelve Corners Nursery School Board, 2012-2014.

Statement: I live in Brighton because of the school district. My husband and I have three school-age children and we are here because of them. I have spent more than half my life as a student in higher ed. settings and in professional training, but I can honestly say that raising my children has given me a completely different, supplementary skill set. For the past several years I have been a pediatrician "in the field," as a parent in our community. I listen. I support my children's teachers in school, I lead an energetic Girl Scout troop, and I know what we in our community value, and what kinds of information we need from our school board. I will bring to the Board your thoughts from the sidelines of the ball field and bring ideas from the Board back to you at Math Team pick-up. I am approachable and ready to listen. On the Board I will bring transparency, passion, and dedication to you and your children.



**Julene Gilbert,
130 Runnymede Road
(Resident 34 years)**

Education: Graduate of Brighton High School; B.S. in Social Work, Ohio State University; M.S. in Education specializing in Special Education, Kean College of New Jersey
Profession/Employment: Former Director of Development, CURE Childhood Cancer Association

Family: Husband, Barry; children, Daniel (BHS 2002), daughter-in-law, Molly, Cara (BHS 1999), Elissa (BHS 1996), son-in-law, Andrew; grandchildren, Ike, Lily, Hank and Graham

School/Community Activities: Member, Brighton Board of Education, 2002-present; Active Volunteer, Brighton Food Cupboard and Brighton Your Wardrobe; Board Member, Jewish Family Service; longtime PTSA member and volunteer in Brighton schools; Former Committee Member, Farash Foundation's Jewish Life Advisory Committee; former Co-Chair, Brighton High School PTSA; 1997 recipient, PTSA Life Membership Award; 2015 recipient, Brighton Rotary Citizen of the Year.

Statement: During these tumultuous times, I believe it is important to have experienced school board members who understand the district and the complexity of the challenges we will face for the next several years. Having served as a member of the Brighton Board of Education since 2002, my years of experience have provided me with a firm understanding, as well as a broad perspective, of the needs of our community and the functioning of our district. That knowledge is important as we face unprecedented circumstances. It has been a distinct privilege to work collaboratively with fellow Board members, administrators, faculty, staff, and parents as we work to address those demands as well as continue to maintain the standard of excellence for which our District is known. I am committed to working as a representative of our families and to being an advocate for all children, while addressing the fiscal realities which now face us. If reelected, I will be honored to continue to serve our community.



**Dr. Claire McLaughlin,
10 Turnabout Lane
(Resident 24 Years)**

Education: B.A. in Psychology and Religious Studies, University of Virginia; Ph.D. in Child and Family Clinical Psychology, Georgia State University; Internship and two years postdoctoral fellowship, University of Rochester Counseling Center

Profession/employment: Clinical psychologist in private practice; Clinical Assistant Professor of Psychiatry, University of Rochester Medical Center

Family: Husband, Charles; children, Chris (BHS 2010), Ben (BHS 2014), and Rachel (BHS 2017)

School/Community activities: Executive Committee, Fight for Brighton, 2016-present; President and founder, Friends of the Arts in Brighton, 2012-present; 2013 graduate of the Greater Rochester Parent Leadership Training Institute; PTSA member and volunteer, 1997-present, including interview committees, curriculum evaluation committees, Curriculum Council, and the Brighton Blueprint committee; NY PTA Advocate in Action awards, 2016 and 2017.

Statement: My experience volunteering for and advocating on behalf of Brighton schools has allowed me to forge strong working relationships with Board members and those throughout the district community. I would also bring to Board service my professional understanding as a psychologist, my love of collaboration and creative problem-solving, my values of empathy and inclusion, and the skills and knowledge I have gained through years of advocating for arts education and increased district funding. I am eager to continue my efforts on behalf of the children and families of this community. I would be honored to have your vote.



**Daniel Kolodny,
175 Barclay Square Drive
(Resident 19 years)**

Education: Brighton High School Class of 2019; Studying political science at Binghamton University, Class of 2023

Profession/employment: Student

Family: Sisters, Sarah (Class of 2020) and Rachel (Class of 2023)

School/Community Activities: First graduate of Brighton High School with a New York State Career and Technical Certification in Business Administration and Marketing; President, Brighton DECA, 2018-2019; Treasurer, Brighton FBLA, 2018-2019; Treasurer, Binghamton University Model United Nations, 2020-21.

Statement: I am running for the BCSD Board of Education because I want to provide the Board with a new perspective. I am able to provide this perspective because I recently spent 12 years as a student of BCSD. I enjoyed my time as a student in the BCSD, and would like to make sure that all of the students who attend our district are able to enjoy their experience as much as I did. This is why I believe that the district must do everything it can to maintain its programming offerings across the board from sports to arts and extra help to advanced classes in a fiscally responsible manner. It is my goal to make every student of BCSD thrive without harming the pocketbooks of every citizen of Brighton.



**Eleanor H. Oi,
690 South Winton Road
(Resident 27 Years)**

Education: Graduate of Brighton High School (1991); B.A. in Music, Franklin & Marshall College; Masters in Arts Administration, SUNY Binghamton; M.B.A., Simon School of Business, University of Rochester

Profession/employment: Director of Diversity Programming, University of Rochester, 2019-2020; Director of Orientation, University of Rochester, 2008-2019; Assistant Director of Residential Life, Rochester Institute of Technology, 2002-2008

Family: Husband, Jeff Wigal; Children, Victoria Wigal (BHS sophomore) and Sebastian Wigal (TCMS 8th grader)

School/Community activities: Volunteer, major school events, chorus parties and other school activities; Volunteer, Seneca Park Zoo; Volunteer, Brighton Clean Sweep; Volunteer to get signatures, Fight for Brighton.

Statement: I have been a Brighton resident since 1979. My family and I bought my childhood home in 2005. It was a joy to walk my daughter through the doors of Council Rock, just the way I was walked by my parents in 1979. During these unprecedented times, I look forward to serving to help bring Brighton back from this disruption brought about by the world pandemic. As a Brighton School Board member, I will: Bolster the voice of parents and families that have difficulty attending school board events or parent/teacher events due to long working hours, childcare needs, or other barriers; continue to strengthen diversity and equity efforts in our district to be inclusive of people of color, differing abilities, immigrants, low-income or first generation families; and help inform decision making to refine our emergency preparedness plans for future times of physical distancing and helping our community restore and grow.



School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2019-20 School Year | Budget Proposed for the 2020-21 School Year | Contingency Budget for the 2020-21 School Year * |
|---|--|---|--|
| Total Budgeted Amount | \$80,522,065 | \$82,943,949 | \$80,896,789 |
| Increase/(decrease) for the 2020-21 school year | | \$2,421,884 | \$374,724 |
| Percentage increase(decrease) in each proposed budget | | 3.01% | 0.47% |
| Change in the Consumer Price Index | | 1.81% | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$53,498,730 | \$55,545,890 | |
| B. Levy to Support Library Debt, if Applicable | \$0 | \$0 | |
| C. Levy for Non-Excludable Propositions, if Applicable | \$0 | \$0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$0 | \$0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$53,498,730 | \$55,545,890 | \$53,498,730 |
| F. Permissible Exclusions to the School Tax Levy Limit | \$0 | \$1,002,895 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$53,498,771 | \$54,542,995 | |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D) | \$53,498,730 | \$54,542,995 | |
| I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) | \$41 | \$0 | |
| Administrative component | \$8,308,765 | \$8,655,254 | \$8,157,569 |
| Program component | \$64,089,597 | \$64,327,286 | \$62,777,811 |
| Capital component | \$8,123,703 | \$9,961,409 | \$9,961,409 |
| <p><i>The contingent budget is calculated under NYS Education Law, Section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line-item appropriations under a contingent budget will be determined by the Board of Education.</i></p> <p><i>Propositions that are not included in the Total Budgeted Amount. No propositions proposed increases, or decreases the proposed tax levy or school tax levy limit.</i></p> | | | |
| Proposition 1: Capital Reserve Fund Withdrawal - Reauthorization of 2017 Brighton Facilities Improvement Plan. | \$2,000,000 | | |
| Proposition 2: Technology Reserve Fund Withdrawal | \$300,000 | | |
| Estimated Basic STAR Exemptions Savings | Town of Brighton | \$741 | |
| | Town of Pittsford | \$752 | |